

“BE PART OF WORLDS FUTURE!”
LONG TERM TRAINING COURSE ON GLOBAL EDUCATION
15-24 APRIL (SREMSKI KARLOVCI, NEAR NOVI SAD, SERBIA) – FIRST TRAINING
AND
21-30 OCTOBER (BUSTENI, ROMANIA) – SECOND TRAINING

CALL FOR PARTICIPANTS

Important -We invite all the interested people to read thoroughly the information included in this call. If you are not sure if this is the right training for you, please contact us before you apply so can clarify any question.

Background of the project

If we have a quick look at various statistics about the world’s wellbeing or present status we will find some disturbing numbers regarding the inequalities, injustices, abuses, human and environmental damages and victims, etc. Most of them seem to be based on how we are living our lives and how we allow others to live their lives (especially when their lives directly or indirectly affect our lives). Our life styles as individuals and as societies are not in harmony with the life of our host, planet Earth, hence many negative consequences.

Here are a few examples:

- About 27 million people worldwide are modern time slaves, working in the production or supply chain for many products that we use/consume on a daily basis: clothes, coffee, chocolate, toys, electronics, etc.;
- We have produced more plastic in the last 10 years (from 2003) than we did in the whole of the last century. Almost half of the plastic we use is in fact used just once and is then thrown away.
- Climate change effects (including here also extreme weather events) and other environmental problems caused by humans are killing more people around the world, more than diseases or wars cumulated;
- Almost half of the world's food is thrown away and at the same time about 1 in 8-9 people in the world are suffering from chronic undernourishment;
- August 13th was Earth Overshoot Day for 2015, marking the date when humanity has exhausted nature’s budget for the year- after that we as humanity functioned with the credit we took from the future. Every year this day comes earlier than in the previous year!

We have only 1 planet- not 2, not 3, just 1 planet! It is not a matter of acting before it is too late but rather to act because it is too late!

A global citizen is a person who has a global perspective and mind-set, understands the global implication of their actions, takes the responsibility attached to them and is constantly making changes in their lives in order to accommodate their impact on the world in a positive manner.

Global education is one of the approaches which have proved to be very efficient in contributing to a raise in the number of global citizens. It is the education which develops global citizenship competencies (knowledge, skills and attitudes). It makes use of participative methodology and experiential learning principles in order to impact its participants on all 3 dimensions. It happens in schools or outside of schools and any person of any age or background can take part.

The main goal of the project is to build capacity of youth organization to implement global education with young people (to increase their level of global responsibility and global citizenship competencies).

More specific objectives are:

- To increase the knowledge level of young people and youth workers in topics like: global interdependencies (from environmental, cultural, economic and political approach), SDG (Sustainable Development Goals, post2015 agenda, social and global justice, ICL and global issues, climate change, consumerism and sustainable lifestyle; sustainable development;
- To stimulate the internalization of global values (as solidarity, global consciences, responsibility, etc.) for youth workers, young people and youth organization which will be reflected on personal, professional and community level;
- To develop practical competencies as global educators to the youth workers involved (to prepare, deliver, monitor and evaluate global education activities);
- To increase the level of motivation and efficiency at the work place among youth workers;
- To increase the level of sustainable life styles of young people, youth workers and youth organization;
- To increase the level of active participation (of youth workers and young people) at local and international level towards various global issues;
- To trigger positive organizational changes in youth organizations (to have a more green and sustainable organization, to implement more sustainable and ethical projects and activities, to tackle more global issues in their projects);

The structure of the project is like this:

- Selection and preparation participants (February-March)
- **First residential training course** for developing basic competencies in global citizenship and global education (**Serbia, Sremski Karlovci, near Novi Sad**)– 15-24 April 2016)
- **Practice phase 1 in each community** (each team will have to prepare and implement global education activities for at least 50 young people) with a **support manual** (created by the team) and coaching from the trainers; (May-September)
- Mid-term evaluation (online)
- **Second residential training course** for advance competencies in global education (Romania, Busteni, 21-30 October 2016)
- **Second practice phase** (each team will have to prepare and implement one more global education activity for at least 20 people)
- **Evaluation** (short and long term - online)
- **Follow-up** in each community and international

Target group and criteria

- **Youth workers (no age limit but preferably over 18)** that have responsibility in running projects/initiatives (paid or voluntary) in their organizations
- Should have some **basic relevant experience** that entitles them to multiply easily new competencies;
- **Motivation in issues** as global development, global issues and global education;
- Motivation and availability for the **entire project duration** (2 training courses and local practice phase as mention before)
- **All participants should have an English level of at least medium level** (to be able to participate in discussion and in training activities);
- The participants should be resident of one of **following countries**:

Cyprus, Estonia, Romania, Macedonia, Montenegro, Portugal, Serbia

(***applications from people residents in other countries** then the one mentioned before (regardless if they are nationals of the countries mentioned before **will not be accepted**);

Financial aspects

This project is funded by **Erasmus + (KA2)** of European Commission. According to its financial rules some costs are fully covered some not, like following:

- 100% costs of board and lodging will be fully covered (for both trainings);
- Travel and visa costs will be fully covered (*from the country of residence – which has to be on the list mentioned before-no exceptions allowed*) up to certain limits (*based on the distance band and the equivalent in financial support-see below*) upon the receipt of all original tickets and invoices.

Travel cost limits for each training:

Training 1 (Serbia)

Romania – 180 euro
Estonia-275
Portugal – 360
Macedonia – 180
Cyprus – 275
Montenegro – 180

Training 2 (Romania)

Serbia - 180
Estonia-275
Portugal – 360
Macedonia – 180
Cyprus – 275
Montenegro – 275

(For Serbian and Romanian participants' travel costs for first training, respectively second training there will be some financial support which will be discussed case by case with the selected participants)

The transport and visa cost will be reimbursed either at the end of each training course either through bank transfer after the trainings, after receiving the documents in original (*depending on the documentation provided on the spot and the accounting rules of each country*)

There is a returnable participation fee for making sure all the quality conditions for an impactful long term project are met which **is 50 euro**. The participation fee will be paid during the first training course and returned to the participants in the second training course!

If you are interested in taking part in this training course, please fill in the application form and return it completely to the e-mail address you find below **until 15th of February 2016!**

For more information please send us an email to but make sure you have read all the information presented in the call before addressing a question.

Andreea-Loredana Tudorache at andreea_loredana_psi@yahoo.com

Additional Information

The trainers' team

- **Snezana Baclija Knoch**, from **Youth Dialogue Programme (Serbia)**
<https://www.salto-youth.net/tools/toy/snezana-baclija-knoch.1941/>
- **Andreea-Loredana Tudorache**, from **A.R.T. Fusion Romania**
<https://www.salto-youth.net/tools/toy/andreea-loredana-tudorache.1348/>
Also author of the Global Education Manual that will be offered to the participants
http://issuu.com/andreea_loredana/docs/global_education_manual_small

Implementing Organizations

The main focus of the **Youth Dialogue Programme (Serbia)** is intercultural dialogue and understanding, together with the empowerment of young people, especially the ones coming from marginalized and vulnerable groups. Most of the organization's activities have been implemented on local and regional level, with the young people in Serbia and Kosovo and later on in the Middle East. The organization is dedicated to facilitating dialogue and intercultural learning of those who are separated by deep-rooted conflicts. In the last years organization focus was on training youth worked in various topics: global education, intercultural learning, human rights education, street campaigning, educational games, training of trainers, etc. From this experience came the realization that there is a low level of competencies in youth work field in managing experiential learning process for young people engaged in the projects. This project aims to follow-up on the previous projects results and to contribute on a long term to an increase of the youth work quality in Europe.

A.R.T. Fusion from Romania is a youth organization that tries to offer a realistic perspective over the struggling problems of our Romanian and global society nowadays.

A.R.T. Fusion's mission is to create social change by encouraging members of the community to take responsibility. A.R.T. Fusion's activity is focused on two dimensions: social responsibility and global responsibility. The methodology that they use includes the forum theatre method, living library, street campaigning and global education.

ART Fusion's vision is a world where each of us is aware of their role in society at a global level and brings a contribution to the community they want to live.

National projects: on national level they approached in the last years in-depth different vulnerable groups (Roma people, prisoners, refugees, poor and excluded young people) by using Forum Theatre, Street campaigning and Global education. These methods are aiming on empowering oppressed groups to fight for their problems as well to create awareness of other members of the communities about various social and global problems. Generally they are targeting as passive or inactive young people, and are trying to reduce the problem of social apathy that is affecting Romania and global society. (www.artfusion.ro)